

Spanish II
Mei-Li Garcia Beane
Syllabus for 2022-23 School Year

Teacher Information:

School email: mbeane@pcsvirginia.org (Email is the best way to contact me. Please allow 24 hours for a response.)

School phone: 757-565-2900 Ext. 312

Location: Building 7000

Course Purpose

The Spanish II curriculum at PCS reviews and expands upon the knowledge gained in Spanish I. Students will continue to study the grammar, syntax and vocabulary of Castilian Spanish by connecting it directly to the grammar, syntax and vocabulary of the English and Latin they studied during the Dialectic years. Direct instruction, analysis, memorization, translation and constant review are used to promote students' ability to engage in basic dialogue and complete translations which increase in complexity throughout the course. Mastery will be assessed according to daily participation in class activities, occasional homework assignments, weekly quizzes and quarterly tests. Daily vocabulary and verb review at home is expected. Whenever possible, translation exercises will relate to the persons, periods and historical events being studied by students in their tenth grade History class during that year.

Topics of Study:

Students will memorize vocabulary concerning the following topics: time, professions, clothing, greetings, larger numbers, body parts, geographical terms, likes and dislikes, food, family, household items, methods of transportation, entertainment, buildings...

Spanish II will cover many new tenses such as the preterit, imperfect, future and conditional as well as progressive and conditional tenses. Students will learn how to use the *tilde* (written accent mark) properly and memorize Biblical, literary and idiomatic quotes and phrases of increasing difficulty. They will also practice analyzing sentences.

Students will analyze and memorize weekly biblical, literary or idiomatic quotes or phrases which illustrate the grammatical concept or vocabulary being presented that week.

Students will complete and practice short dialogues several times per week.

Supplies Needed:

Three ring binder and lined paper

Pens and pencils

Pack of Ultra fine markers, any color or assorted

Grading: Students will be assessed according to their class participation, average of the weekly quizzes and a quarterly test.

In Class Behavior. 10%

Participation 25%

Quarterly Test. 25%

Weekly Quizzes 40%

Absences:

As the student handbook states:

All absences are disruptive to the educational process and every effort should be made to attend school regularly. Dated notes stating the specific reason for the absence and signed by a parent or guardian will be required on the first day of return to school.

If the number of absences (excused or unexcused) exceeds 15% of the number of days in the quarter, the Head of School will schedule a meeting with the student's parents to determine whether the student will receive credit for the quarter.

Including, but not limited to illness, family emergencies, and deaths in the family will be considered excused absences. Family trips which cannot be taken at any other time and which are approved by the Head of School (Extended Leave Form) at least one week in advance will be considered excused absences. Any other absences will be considered unexcused. When extended absences are voluntary, teachers should be notified **at least one week beforehand and all schoolwork (including tests, quizzes, papers, projects, etc.) should be completed within the time specified by the teacher**. For work not completed by the teacher's designated time, a grade of zero will be entered in the grade book. Teachers may provide students with work in advance of an absence but are not required to do so. In general, we recommend that families coordinate travel schedules with the school calendar to avoid voluntary extended absences.

Other information:

Students are expected to live up to the standards set in the student handbook and to follow the PCS Honor Code. Class attendance is important, and students should make every effort to arrive in class on time. Repeated tardiness is disruptive and will affect the participation grade. Students are expected to address the teacher and their peers respectfully and keep their comments to the topics being covered. Repeated interruptions, blurting out, and generally disruptive behavior will not be tolerated and will affect the behavior and participation grades.

Spanish II

By signing this, I am verifying that I have read the syllabus, understand the contents, and agree to abide by the syllabus, or to support my student in abiding by the syllabus.

Please sign and return this form.

Student Name: _____ Date: _____

Student Signature: _____ Grade: _____

Student email address (please print clearly): _____

Parent/Guardian Name (print): _____

Parent/Guardian email: _____

Parent/Guardian phone: _____

Preferred method of communication (circle one): phone email

Parent Signature _____ Date: _____

Notes: