



Rhetoric Theater
Mrs. Cross
Syllabus for 2022-23 School Year

Teacher Information:

School email: jcross@pcsvirginia.org (Email is the best way to contact me. Please allow 24 hours for a response.)

School phone: 757-565-2900, ext. 310

Location: Building 5000

Course Purpose:

Welcome! This year rhetoric theater students will be focusing on play production. Students will be assigned a play to fully stage and perform at the end of the semester. For the final week of rehearsal and shows this class requires some additional time outside of normal class hours (more information will be coming soon). As students audition, learn lines, rehearse, and perform they will not only be putting on a show but practicing disciplines such as focus, trust, active listening, teamwork, and more.

Topics of Study:

Play: TBD

Skills: Objectives, listening, improvisation, observation, physical and vocal characterization

Supplies Needed:

Composition Notebook

Shoes (more information to come)

Grading:

Students will be graded in each category based on the following criteria.

Participation: works with and supports classmates, follows directions, participates in exercises, vocabulary assessments, strives to do their best

Journals & Analysis: Weekly entry (due by Friday), shows thought & relevance toward the subject, semester performance observations and analysis

Unit Projects: Participates in, and is fully prepared for unit projects (separate grading sheets will be provided when those projects are assigned). Smaller performance-based assessments will be held throughout the semester to check in with students' growth

Participation	50%
Journals	20%
Unit Projects	30%

Late Work:

Standard for Dialectic School is work must be turned in the following day to receive a 70%

Standard for Rhetoric School is work must be turned in the following day to receive a 64%

Absences: The student handbook clearly addresses absences and tardies from class. This is directly from the handbook:

All absences are disruptive to the educational process and every effort should be made to attend school regularly. Dated notes stating the specific reason for the absence and signed by a parent or guardian will be required on the first day of return to school.

If the number of absences (excused or unexcused) exceeds 15% of the number of days in the quarter, the Head of School will schedule a meeting with the student's parents to determine whether the student will receive credit for the quarter.

Including, but not limited to, illness, family emergencies, and deaths in the family will be considered excused absences. Family trips which cannot be taken at any other time and which are approved by the Head of School (Extended Leave Form) at least one week in advance will be considered excused absences. Any other absences will be considered unexcused. When extended absences are voluntary, teachers should be notified **at least one week beforehand and all schoolwork (including tests, quizzes, papers, projects, etc.) should be completed within the time specified by the teacher.** For work not completed by the teacher's designated time, a grade of zero will be entered in the grade book. Teachers may provide students with work in advance of an absence but are not required to do so. In general, we recommend that families coordinate travel schedules with the school calendar to avoid voluntary extended absences.

Parent Signature _____ Date: _____