



Bible 7

7th Grade

Teacher: Mrs. Melinda Lewes

Syllabus for 2022-23 School Year

Teacher Information:

School email: mlewes@pcsvirginia.org (Email is the best way to contact me. Please allow 24 hours for a response.)

School phone: 757-565-2900, ext. 311

Location: Building 7000, Room 8

Course Purpose:

The "Wise Up" course is an academic curriculum and a devotional study based on the Book of Proverbs and should equip students with a basic understanding of wisdom. Students will have the opportunity to discuss theological topics and be challenged to better reflect God's character. The lessons are designed to deepen students' journey of understanding wisdom through the most basic level to a deeper level.

Topics of Study:

The course will focus on the book of Proverbs. Students will learn basic facts, comprehend concepts, analyze, perceive truth, draw conclusions, and see how these components of learning can be applied in daily life.

Supplies Needed:

NIV Bible (labeled with name inside), ½" binder (labeled "Bible " and name)

Pencils, pens

1 piece poster board for special project

Workbook (provided)

Grading:

Assessments/Special Projects 30%

Workbook 30%

Memory Verse 20%

Participation 10%

Equipment Check 10%

Late Work:

Standard for Dialectic School is work must be turned in the following day to receive a 70% and after that, a "0".

Absences: The student handbook clearly addresses absences and tardies from class. This is directly from the handbook:

All absences are disruptive to the educational process and every effort should be made to attend school regularly. Dated notes stating the specific reason for the absence and signed by a parent or guardian will be required on the first day of return to school.

If the number of absences (excused or unexcused) exceeds 15% of the number of days in the quarter, the Head of School will schedule a meeting with the student's parents to determine whether the student will receive credit for the quarter.

Including, but not limited to, illness, family emergencies, and deaths in the family will be considered excused absences. Family trips which cannot be taken at any other time and which are approved by the Head of School (Extended Leave Form) at least one week in advance will be considered excused absences. Any other absences will be considered unexcused. When extended absences are voluntary, teachers should be notified **at least one week beforehand and all schoolwork (including tests, quizzes, papers, projects, etc.) should be completed within the time specified by the teacher**. For work not completed by the teacher's designated time, a grade of zero will be entered in the grade book. Teachers may provide students with work in advance of an absence but are not required to do so. In general, we recommend that families coordinate travel schedules with the school calendar to avoid voluntary extended absences.

Class Expectations:

Be Prepared:

Students will be expected to bring all necessary supplies to class: NIV Bible, planner, workbook, binder, pencils and pens. Students will receive an "equipment check" grade one to three times per week.

Homework will be checked the day it is due. Homework is expected to be **legible**.

Be Polite and Orderly:

Talking is permitted during class discussions or after hand is raised, **NOT** during instruction.

A signed planner is necessary to go to the bathroom or other travel during class time.

Be kind to one another through speech and actions.

Respect school property and the property of others. Handle your workbook gently. You are responsible for replacing a lost workbook.

Class Consequences:

Offense #1) Name on the board

Offense #2) Loss of Recess/contact Parents

Offense #3) See administrator

Please see parent/student handbook on details regarding any of the behavioral or academic policies.

Parents, I am excited to be a part of your child's spiritual growth this year! Please, do not hesitate to contact me with any questions, concerns, or praises!

Blessings,

Melinda Lewes

By signing this, I am verifying that I have read the syllabus, understand the contents, and agree to abide by the syllabus, or to support my student in abiding by the syllabus.

Please sign and return this form.

Student Name: _____ Date: _____

Student Signature: _____ Grade: _____

Student email address (please print clearly): _____

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Parent/Guardian Name (print): _____

Parent/Guardian email: _____

Parent/Guardian phone: _____

Preferred method of communication (circle one): phone email

Parent Signature _____ Date: _____

Notes: (keep all these signature sheets in a folder and have easy way to keep track of notes and communication with parents by writing down when you call or email a parent and what it was about.)