



**Bible 6  
6<sup>th</sup> Grade**

**Teacher: Mrs. Melinda Lewes  
Syllabus for 2022-23 School Year**

**Teacher Information:**

School email: [mlewes@pcsvirginia.org](mailto:mlewes@pcsvirginia.org) (Email is the best way to contact me. Please allow 24 hours for a response.)

School phone: 757-565-2900, ext. 311

Location: Building 7000, room 8

**Course Purpose:**

The "Route 66" is a course which takes students on a journey through the Bible. This Bible survey is designed to help students: understand primary scripture themes, identify and locate key biblical events and figures, note doctrines and passages for further reference, apply Godly principles to everyday living, and respond to the gospel of grace in Jesus Christ.

**Topics of Study:**

The Bible is covered from beginning to the end through lecture, discussion, workbook completion, and special projects. Each student will be expected to complete and present a topic each of the two quarters. Presentation formats and expectations will be explained and students will sign up for their presentation at the beginning of the quarter.

**Supplies Needed:**

NIV Bible (with name inside), pencil, pen

1 piece of poster board per quarter for presentation

½" binder labeled with name and "Bible 6" on the front

Workbook provided

**Grading:**

Assessments/Special Projects 30%

Workbook 30%

Memory Verse 20%

Participation 10%

Equipment Check 10%

**School Policies:**

**Late Work:**

Standard for Dialectic School is work must be turned in the following day to receive a 70%

**Absences:** The student handbook clearly addresses absences and tardies from class. This is directly from the handbook:

All absences are disruptive to the educational process and every effort should be made to attend school regularly. Dated notes stating the specific reason for the absence and signed by a parent or guardian will be required on the first day of return to school.

If the number of absences (excused or unexcused) exceeds 15% of the number of days in the quarter, the Head of School will schedule a meeting with the student's parents to determine whether the student will receive credit for the quarter.

Including, but not limited to, illness, family emergencies, and deaths in the family will be considered excused absences. Family trips which cannot be taken at any other time and which are approved by the Head of School (Extended Leave Form) at least one week in advance will be considered excused absences. Any other absences will be considered unexcused. When extended absences are voluntary, teachers should be notified **at least one week beforehand and all schoolwork (including tests, quizzes, papers, projects, etc.) should be completed within the time specified by the teacher**. For work not completed by the teacher's designated time, a grade of zero will be entered in the grade book. Teachers may provide students with work in advance of an absence but are not required to do so. In general, we recommend that families coordinate travel schedules with the school calendar to avoid voluntary extended absences.

### **Class Expectations:**

#### **Be Prepared:**

Students will be expected to bring all necessary supplies to class: NIV Bible, planner, workbook, memory binder, pencils and pens. Students will receive an "equipment check" grade one to three times per week.

Homework will be checked the day it is due. Homework is expected to be legible.

#### **Be Polite and Orderly:**

Talking is permitted during class discussions or after hand is raised, NOT during instruction.

A signed planner is necessary to go to the bathroom or other travel during class time.

Be kind to one another through speech and actions.

Respect school property and the property of others. Handle your workbook gently. You are responsible for replacing a lost workbook.

### **Class Consequences:**

Offense #1) Name on the board

Offense #2) Check by name and denial of privileges.

Offense #3) Second check mark and Conduct Referral Form filled out/parent given copy

Offense #4) Visit Administration

*Please see parent/student handbook on details regarding any of the behavioral or academic policies.*

Parents, I am excited to be a part of your child's spiritual growth this year! Please, do not hesitate to contact me with any questions, concerns, or praises!

Blessings,

Melinda Lewes

**By signing this, I am verifying that I have read the syllabus, understand the contents, and agree to abide by the syllabus, or to support my student in abiding by the syllabus.**

Please sign and return this form.

Student Name: \_\_\_\_\_ Date: \_\_\_\_\_

Student Signature: \_\_\_\_\_ Grade: \_\_\_\_\_

Student email address (please print clearly): \_\_\_\_\_



Parent/Guardian Name (print): \_\_\_\_\_

Parent/Guardian email: \_\_\_\_\_

Parent/Guardian phone: \_\_\_\_\_

Preferred method of communication (circle one): phone                      email

Parent Signature \_\_\_\_\_ Date: \_\_\_\_\_