



6th Grade Math
Mrs. Pulling
Syllabus for 2022-2023 School Year

Teacher Information:

School email: bpulling@pcsvirginia.org (Email is the best way to contact me. Please allow 24 hours for a response.)

School phone: 757-565-2900, ext. _____

Location: Building 3000, Rm. _____

Course Purpose:

The students will learn problem solving, mathematical communication, mathematical reasoning, mathematical connections, and mathematical representations at a 6th grade level.

Topics of Study:

Decimals and Integers; Equations and Variables; Exponents, Factors, and Fractions; Operations with Fractions; Ratios, Rates, and Proportions; Percents; Geometry; Geometry and Measurement; Patterns and Rules; Graphing in the Coordinate Plane; Displaying and Analyzing Data; Using Probability

Supplies Needed:

#2 pencils

Non-bleeding blue or black ink pens and one more dark color of choice, like red

1 inch 3 ring binder

Loose leaf paper

5 tab dividers

Grading:

10% Notebook/Participation

20% Classwork/Homework

30% Quizzes

40% Tests

Late Work:

Standard for Dialectic School is work must be turned in the following day to receive a 70%

Absences: The student handbook clearly addresses absences and tardies from class. This is directly from the handbook:

All absences are disruptive to the educational process and every effort should be made to attend school regularly. Dated notes stating the specific reason for the absence and signed by a parent or guardian will be required on the first day of return to school.

If the number of absences (excused or unexcused) exceeds 15% of the number of days in the quarter, the Head of School will schedule a meeting with the student's parents to determine whether the student will receive credit for the quarter.

Including, but not limited to, illness, family emergencies, and deaths in the family will be considered excused absences. Family trips which cannot be taken at any other time and which are approved by the Head of School (Extended Leave Form) at least one week in advance will be considered excused absences. Any other absences will be considered

unexcused. When extended absences are voluntary, teachers should be notified **at least one week beforehand and all schoolwork (including tests, quizzes, papers, projects, etc.) should be completed within the time specified by the teacher**. For work not completed by the teacher's designated time, a grade of zero will be entered in the grade book. Teachers may provide students with work in advance of an absence but are not required to do so. In general, we recommend that families coordinate travel schedules with the school calendar to avoid voluntary extended absences.

Classroom Expectations:

"Encourage one another and build each other up."

- 1 Thessalonians 5:7 ESV

It is my firm belief that God made everyone special, and everyone is an asset to the classroom. I expect you all to be helpful, kind, respectful, and diligent.

On Grading:

"Whatever you do, in word or deed, do it all for the glory of God."

- Colossians 3:17 ESV

God judges us by our character. He looks at our hearts. Try your honest best, pray when life is hard, and trust God to help you earn the grade that helps you most in life.

On Cheating:

"Do not be deceived: God is not mocked; for whatever one sows, that he will also reap."

- Galatians 6:7 ESV

Cheating is never worth it. I want you to succeed. Just come to me for help.

God bless,

<>< Mrs. Pulling

- 1. Obtain your class materials as soon as possible and bring items to class daily.**
- 2. Go over these expectations with your parent(s), have them sign your form, and bring the following sheet back to class tomorrow.**
- 3. Keep this syllabus in the front of your 3-ring binder.**

By signing this, I am verifying that I have read the 6th Grade Math syllabus, understand the contents, and agree to abide by the syllabus, or to support my student in abiding by the syllabus.

Please sign and return this form.

Student Name: _____ Date: _____

Student Signature: _____ Grade: _____

Student email address (please print clearly): _____

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Parent/Guardian Name (print): _____

Parent/Guardian email: _____

Parent/Guardian phone: _____

Preferred method of communication (circle one): phone email

Parent Signature _____ Date: _____

Notes: (keep all these signature sheets in a folder and have easy way to keep track of notes and communication with parents by writing down when you call or email a parent and what it was about.)