



2-D Animation

11th Grade

Teacher: Mrs. Melinda Lewes
Syllabus for 2022-23 School Year

Teacher Information:

School email: mlewes@pcsvirginia.org (Email is the best way to contact me. Please allow 24 hours for a response.)

School phone: 757-565-2900, ext. 311

Location: Building 7000, room 8

Course Purpose:

Students will gain an appreciation for animation through the presentation of its history and the 12 principles of animation. Students will explore various techniques used to create 2/D animation and implement them to create their own animations. The responsibility of a Christian to reflect virtue in the creation of art in all media is discussed.

Topics of Study:

- Principles of animation
- History of animation
- Mechanics of motion
- Using the iPad and Animation Desk Software
- Character and Story Design
- Skill Building Projects (as time permits)
 - The Bouncing Ball
 - The Walk Cycle
 - Art in Motion
 - Stop Motion (Clay or Legos)

Supplies Needed:

½" Binder, notebook paper and highlighter. A basic stylus will be provided; however, students may choose to purchase their own stylus.

Grading:

Notebook/File Checks/Project Progress	25%
Quizzes	25%
Animation Projects	50%

Rhetoric School Policies:

Late Work:

Standard for Rhetoric School is work must be turned in the following day to receive a 64%.

Absences: The student handbook clearly addresses absences and tardies from class. This is directly from the handbook:

All absences are disruptive to the educational process and every effort should be made to attend school regularly. Dated notes stating the specific reason for the absence and signed by a parent or guardian will be required on the first day of return to school.

If the number of absences (excused or unexcused) exceeds 15% of the number of days in the quarter, the Head of School will schedule a meeting with the student's parents to determine whether the student will receive credit for the quarter.

Including, but not limited to, illness, family emergencies, and deaths in the family will be considered excused absences. Family trips which cannot be taken at any other time, and which are approved by the Head of School (Extended Leave Form) at least one week in advance will be considered excused absences. Any other absences will be considered unexcused. When extended absences are voluntary, teachers should be notified **at least one week beforehand and all schoolwork (including tests, quizzes, papers, projects, etc.) should be completed within the time specified by the teacher**. For work not completed by the teacher's designated time, a grade of zero will be entered in the grade book. Teachers may provide students with work in advance of an absence but are not required to do so. In general, we recommend that families coordinate travel schedules with the school calendar to avoid voluntary extended absences.

Class Expectations:

Be Prepared:

Students will be expected to bring all necessary supplies to class: notebook, camera (as needed), highlighters for reviews, and any homework visuals or objects (to be announced)

Be Polite and Orderly:

Talking is permitted during class discussions or after hand is raised, NOT during instruction. A signed planner is necessary to go to the bathroom or other travel during class time. Be kind to one another through speech and actions.

Class Consequences:

Offense #1) Name on the board

Offense #2) Check by name and denial of privileges.

Offense #3) Second check mark and Conduct Referral Form filled out/parent given copy

Offense #4) Visit Administration

Please see parent/student handbook on details regarding any of the behavioral or academic policies.

Parents, I am excited to have your child in Animation this year! Please, do not hesitate to contact me with any questions, concerns, or praises!

Blessings,

Melinda Lewes

By signing this, I am verifying that I have read the syllabus, understand the contents, and agree to abide by the syllabus, or to support my student in abiding by the syllabus.

Please sign and return this form.

Student Name: _____ Date: _____

Student Signature: _____ Grade: _____

Student email address (please print clearly): _____

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Parent/Guardian Name (print): _____

Parent/Guardian email: _____

Parent/Guardian phone: _____

Preferred method of communication (circle one): phone email

Parent Signature _____ Date: _____