



Susan Oweis, Head of School
soweis@pcsvirginia.org
 Doreen Pacella, Asst. Head of School
dpacella@pcsvirginia.org
 Tori Delaney, College Counselor
tdelaney@pcsvirginia.org
 Harriet Machie, Administrative Assistant
hmachie@pcsvirginia.org

SCHOOL PROFILE 2020 – 2021

Class of 2021

Providence's 9th graduating class
 8 Graduates

Testing Profile

2019 mean SAT scores - 1143
 2020 mean SAT scores – 1209
 *COVID has limited test taking for many students.

Graduation Requirements

High school credit is granted for Algebra I, Earth Science, and Latin I & 2 completed in Grades 6-8.

CLASSICAL DIPLOMA

English – 4
 History – 4
 Language – 4
 Science – 4
 Mathematics – 4
 Rhetoric – 4
 Theology – 4
 Philosophy – 4
 Fine Arts – 4
 Total - 36

Grade Scale

A+ 98-100	A 95-97	A- 92-94
B+ 91-89	B 86-88	B- 83-85
C+ 80-82	C 77-79	C- 74-76
D+71-73	D 68-70	D- 65-67

- An un-weighted cumulative GPA is provided on the final transcript. The highest possible GPA for any Providence student is 4.0 un-weighted.
- Due to small class size, Providence does not rank its students.
- No courses designated Honors or AP; subjects are integrated 9-12; writing emphasized across the curriculum.

Class Size

The average class size is 15 students.

Faculty

Fifty percent of faculty members hold an advanced degree.

HISTORY AND STRUCTURE

Founded in 2001, Providence Classical School is the only K-12 classical, Christian school in Williamsburg, Virginia. True to the classical model, students are instructed through the stages of the Trivium (Grammar, Dialectic, Rhetoric). Providence serves 193 students with an ethnic diversity of 21%. The mission of Providence Classical School is to provide a classical, Christ-centered education equipping students with a thorough biblical world and life view that captures their affections and enables them to discern, articulate, and live truth.

AFFILIATIONS

Association of Classical Christian Schools (ACCS)
 Virginia Council for Private Education (VCPE)

ADMISSIONS

Admission to Providence Classical School is based on academic records, academic screening, teacher recommendations, and parent and student interviews.

DISTINCTIVES

Humanities Core – Literature, History, Theology, Philosophy, and Rhetoric are integrated by following a chronological study of history ranging from the Ancients to Modern Day. Students interact with primary sources.

Latin/Greek – Students learn ancient languages which help give them a competent grasp of grammar and vocabulary. These languages also teach students to think critically and respond creatively.

Writing Intensive – Students are required and taught how to take notes and to write summaries, essays, and abstracts. Compositional elements include: exordiums, proofs, refutations, and works cited pages.

Harkness Discussions - Students discuss a particular issue or topic in a noncompetitive manner. This method is named after the oil magnate and philanthropist Edward Harkness, and it follows the Socratic method. This is not a debate, but a dialogue between members of the class.

Community Service – Students participate in various service projects related to the community at large during a week dedicated to spirit and service. Projects include packing meals for disadvantaged populations, monetary donations to Heritage Humane Society, collecting supplies for Hospice House, etc.

House System - Students in grades 6-12 participate in the House System and are members of one of four houses. Through participation in this, students are equipped for leadership, build relationships that transcend grades and academics, engage in competitive elements, serve the school, and participate in socials.

Internship – Students in grade 11 spend a week interning in a field of interest.

Class Trips – Students in grades 9 and 10 enrich their students through multi-day trips to Washington, D.C. and New York City.

Fine Arts Project – Students in 12th grade formulate a year-long project reflecting God's beautiful creation in a self-chosen media. Planning requires wisdom and virtue, evidence of reasoning shown through design, diligence demonstrated through meeting criteria and deadlines.

Senior Thesis – Seniors are required to write a thesis that argues a specific point using a complete persuasive essay format. They must defend their topic to the public including board members, administrators, and teachers.



SCHOOL PROFILE 2020 – 2021

College Acceptances

Advanced Courses

Providence offers the following advanced courses:

Advanced Physics

Advanced Astronomy

Clubs

Archery
Basketball
Chess
Cyber Patriots
Drama
Fencing
Robotics
Running
Tennis
Worship

*Because of COVID, clubs are not currently running. This is subject to change during the school year.

Asbury University	James Madison University	Shenandoah University
Baylor University	Johnson and Wales University, Denver	Stanford University
Belmont University	Kutztown University of Pennsylvania	Sweet Briar College
Bowen College	Lees-McRae College	Texas A&M
Brenau University	Liberty University	The Citadel
Bridgewater College	Longwood University	Thomas Nelson Community College
Brigham Young	Lynchburg College	U.S. Merchant Marine Academy
Calvin College	Mary Baldwin College	Universal Technical Institute
Carlton College	Maryland Institute College of Art	University of Central Florida
Charleston Southern University	Menlow College	University of Florida
Christopher Newport University	Messiah College	University of Kentucky
Clemson University	Mount St. Mary's College	University of Lynchburg
College of William and Mary	Nichols College	University of Mary Washington
Drexel University	North Carolina State University	University of North Carolina at Asheville
Duke University	Ohio State University	University of North Carolina at Chapel Hill
Elon University	Ohio Wesleyan University	University of Richmond
Emory and Henry College	Olin College of Engineering	University of Saint Andrews, England
Ferrum College	Otis College of Art and Design	University of Southern California
Flagler College	Patrick Henry College	University of Tennessee
Florida Institute of Technology	Purdue University	University of Tennessee Knoxville
Furman University	Radford University	University of Texas, Austin
George Mason University	Randolph College	University of Virginia
Gettysburg College	Randolph-Macon	Ursinus College
Gilford College	Regent University	Virginia Commonwealth University
Gordon College	Rensselaer Polytechnic Institute	Virginia Commonwealth University Arts
Green Mountain College	Roanoke College	Virginia Military Institute
Grove City	Rose Hulman University	Virginia Tech
Hampden-Sydney College	Salve Regina University, RI	Virginia Tech Corp of Cadets
Hanover College	Samford University	Virginia Wesleyan University
High Point University	Savannah College of Art and Design (SCAD)	Washington and Jefferson College
Hillsdale College	St. Leo University	West Virginia University

Rhetoric (9-12) Scope and Sequence

	Literature	History	Math	Science	Language	Theology	Philosophy	Rhetoric	Fine Arts
9		Ancients	Geometry	Biology	Latin III	Old & New Testament	Ancient Greece & Rome	Persuasive Essays	Photography /Sculpture or Music Appreciation or Drama
10	Western Civilization: Medieval to Renaissance		Algebra II	Chemistry	Greek I	Early Church/Acts of the Apostles/ Apologetics	Medieval/ Renaissance	Judicial Essays	Drawing & Painting or Music Theory or Drama
11	Western Civilization: Reformation to Industrial Revolution		Pre-Calculus or Business Math	Advanced Physics or Astronomy	Greek II	Modern Christian Theology/Book of John	Reformation to Modern	Research Essays Mini Thesis Oration	Architecture or Instrumental Introduction or Drama
12	Western Civilization: Industrial Revolution to 20 th Century		Calculus or Intro to Statistics	Astronomy or Conceptual Physics	Greek III	Modern Christian Theologians/Contemporar	1800-1980	Senior Thesis Oration	Fine Arts Project