Week 1

Monday	2,000 <u>- 89</u>	4,030 <u>- 174</u>		003 <u>355</u>	7,300 <u>- 1,339</u>	8,000 <u>- 953</u>		
Tuesday	457 128 + 99	3,482 639 <u>+ 483</u>		599 122 <u>85</u>	2,309 490 371 + 26	4,488 673 29 + 386		
	Write the place of the underlined digit.							
<b>×</b>	5,3 <u>2</u> 1			5,862				
/edn	8, <u>1</u> 06			<u>7</u> ,947				
Wednesday	4,03 <u>7</u>			<u>3</u> 4,962				
~	36,0 <u>5</u> 1			<u>1</u> ,847,273				
	<u>4</u> 38,382			46,37 <u>2</u>				
Thursday	Complete a multiplication time test.  It is found at the back of this packet.  Have a parent check it.  GOOD LUCK!							
Fr	3. 435 ÷	- 12 = 4.	9	9 ÷ 8 =	5.	9,453 ÷ 4 =		
Friday	6. 200 -	- 3 = 7.	56	9 ÷ 40 =	8.	4112 ÷ 15 =		
	-							

Use <, >, or =. 86 - 41 33 98 - 34 67 Monday 547 - 186 358 86 - 15 71 927 - 430 240 - 59 187 497 2.06 62.3 62.4 2,26 5.15 5.51 42.02 4.202 Go to www.multiplication.com and Tuesday play some games to practice your multiplication facts. Parent Signature: \_\_\_\_\_ Write in standard form. Wednesday seventy-four thousand, three hundred forty-one \_\_\_\_\_ four hundred twenty-five million, one hundred sixty-five thousand, four hundred seventy-two one hundred ninety thousand, six hundred two two hundred million, four hundred thousand \_\_\_\_\_ sixty-nine thousand, one hundred twelve \_\_\_\_ Use a dollar sign and a decimal to write: \* 2 quarters 3 nickels \_\_\_\_\_ | \* 3 dollars \_\_\_\_\_ Thursday \* 10 dollars 1 quarter 2 nickels \_\_\_\_\_ 5 dollars 4 nickels \_\_\_\_\_ \* 1 half dollar 6 quarters \_\_\_\_\_ \* 874 pennies \_\_\_\_\_ \* 2 quarters 7 dimes 3 nickels 6 pennies \_\_\_\_\_ \* 2 dollars 5 dimes 8 nickels 17 pennies\_ 55 ÷ 7 = \_\_\_\_\_ 25 ÷ 4 = \_\_\_\_\_ 46 ÷ 9 = \_\_\_\_\_ 68 ÷ 8 = \_\_\_\_\_ 75 ÷ 9 = \_\_\_\_\_ 19 ÷ 6 = \_\_\_\_\_ 67 ÷ 7 = \_\_\_\_\_ 35 ÷ 8 = \_\_\_\_\_ 90 ÷ 10 = \_\_\_\_\_ 29 ÷ 9 = \_\_\_\_\_ 15 ÷ 4 = \_\_\_\_\_ 71 ÷ 10 =

Monday	Fill in the missing number $\frac{2}{5} = \frac{6}{-10}$	$\frac{4}{20} = \frac{-1}{20}$	3/	8 = <sup>14</sup> /
Tuesday	* School starts at 8:00 a before school starts.  * You get on a bus at 3:24  * Bob works at the librar 11:45 am. How long doe 11:45 am. How long doe 12:45 am. A set of paints costs \$ price between the two	What is the earliest tin  O pm. You get off at 10  y on Saturday mornings as he work? g for \$8.16. You pay with  12. 49. Another set cos	ne students may er: :00 pm. How long to the arrives at 8:0 th a \$10 bill. Wha	vas the trip?  O am and leaves at  is your change?
Wednesd	45 <u>x 8</u>	39 <u>x 5</u>	72 <u>x 24</u>	91 <u>x 57</u>
iesday	38 <u>x 6</u>	41 <u>x 5</u>	942 x 43	245 <u>x 29</u>
Thurs.		Practice your multipl c - flash cards, play a ga t Signature:	me with dice, or pl	ay bingo.
Friday	* 20, 40, 30, 22 = * 87, 92, 99, 89, 85, 82 * 153, 119, 145 =	(add and then divide by = 7 =		s you added)

Monday	Find the perimeter: label correctly (inches, feet, meters, etc.)  7 m  7 m  2 ft  3 m  4 in.  6 ft  6 ft  6 ft  6 ft
Tuesday	Find the area: label correctly (sq. in., sq. ft., sq. m, etc.)  6 in  8 ft  9 ft  4 m  4 m
Wednesday	$\frac{3}{8} + \frac{5}{8} = $ $\frac{1}{5} + \frac{3}{5} = $ $\frac{7}{9} + \frac{1}{9} = $ $\frac{4}{7} + \frac{2}{7} = $ $\frac{1}{6} + \frac{4}{6} = $ $\frac{4}{7} + \frac{1}{7} = $ $\frac{6}{8} + \frac{1}{8} = $ $\frac{6}{11} + \frac{3}{11} = $
Thursday	$96 \div 12 =                                 $
Friday	Complete a multiplication time test. It is found at the back of this packet. GOOD LUCK!

Monday



Go to www.multiplication.com and play some games to practice your multiplication facts.



Tuesday

## Change the improper fraction to a mixed number:

 $^{6}/_{5}$  =

<sup>45</sup>/<sub>9</sub> = \_\_\_

<sup>83</sup>/<sub>9</sub> = \_\_

<sup>157</sup>/<sub>12</sub> =

Identify the shapes:

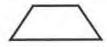






Wednesday







Thursday

## Change the mixed number to an improper fraction:

$$|4^3/_4 = \underline{\qquad} |5^1/_7 = \underline{\qquad}$$

$$6^3/_5 =$$
\_\_\_\_\_

$$3^3/_6 =$$
  $4^1/_5 =$ 

$$4^{1}/_{5} =$$
\_\_\_\_\_

Friday



You are about  $\frac{1}{2}$  finished with the packet! Take the day off and enjoy your day.



Week 6

Monday	Divide: (Show your work!) 425 ÷ 30 = 278 ÷ 15 = 562 ÷ 44 = 839 ÷ 25 =					
Tuesday	Multiply: (Show your work!)         475       584       1,472       2,580         x 83       x 39       x 25       x 146					
Wednesday	List all the factors for the following numbers:  Example: 20 = 1 x 20, 2 x 10, 4 x 5  * 24 =					
Thursday	Give the Greatest Common Factor for the following numbers:         24 and 18 =       6 and 18 =         12 and 36 =       7 and 35 =         8 and 40 =       10 and 60 =         24 and 48 =       42 and 36 =					
Friday	Identify as prime or composite: (Write P or C)         14 =       25 =       81 =       37 =       8 =         3 =       29 =       49 =       132 =       95 =					

	C	Our Favorite Sport						
	Sport	Number of Children Who Play	How many children play a					
	Soccer		sport? (Be sure to look at the key)					
	Football	000	Which sport is least popular?					
	Baseball	Comments of the state of the st						
Mo	Basketball		Which sport is most popular?					
Monday	Hockey	0	-					
	Volleyball	SS	How many children like soccer best?					
	K	ey: Each ball = 5 children	· ·					
	Which two spo	orts are equally popular?	and					
	How many children like baseball best?							
	How many children like football and basketball in all?							
	Give the next 6	multiples for the following numbe	rs:					
	Ex: 6 , 12 , 18	, 24 , 30 , 36 , 42   15,, _						
T <sub>u</sub>	3,,,	,,   8,,						
uesday	4,,,							
1.4	7,,,	,, 20,,						
	5,,,	11,						

Wednesday	12 inches = feet 2 yards = feet 24 inches = feet	3 feet =yards 60 inches =feet 5 yards =feet
Thursday	Add or Subtract: 2,356 + 4,591 =  5,821 + 2,118 =  12,845 + 6,733 =  54,305 + 1,294 =  4,580 + 354 =	6,704 - 3,455 = 7,000 - 4,219 = 10,567 - 7,321 = 40,387 - 6,291 = 1,782 - 693 =
Friday	Complete a multiplication tim It is found at the back of this GOOD LUCK!	



Add the fractions: (Ex: 3/5 + 1/10 or 6/10 + 1/10 = 7/10)

$$\frac{1}{8} + \frac{1}{4} = \frac{4}{5} + \frac{1}{10} = \frac{3}{4} + \frac{1}{5} = \frac{3}{4}$$

$$^{3}/_{4} + ^{1}/_{5} =$$
\_\_\_\_\_

$$\frac{2}{3} + \frac{3}{5} = \frac{1}{6} + \frac{1}{3} = \frac{2}{9} + \frac{1}{3} = \frac{2}{9}$$

$$^{1}/_{6} + ^{1}/_{3} =$$
\_\_\_\_\_

$$^{2}/_{9} + ^{1}/_{3} =$$

$$^{1}/_{2}$$
 +  $^{5}/_{8}$  = \_\_\_\_\_

$$\frac{1}{2} + \frac{5}{8} = \frac{4}{5} + \frac{2}{7} = \frac{4}{5}$$

Subtract the fractions: (Ex: 1/2 - 3/8 or 4/8 - 3/8 = 1/8)

$$^{3}/_{4} - ^{1}/_{8} =$$

$$^{1}/_{5} - ^{3}/_{4} =$$
\_\_\_\_\_

$$\frac{4}{8} - \frac{1}{4} =$$

$$\frac{3}{4} - \frac{1}{8} = \frac{1}{5} - \frac{3}{4} = \frac{4}{8} - \frac{1}{4} = \frac{2}{3} - \frac{3}{6} = \frac{2}{3} - \frac{2}{5} = \frac{3}{4} - \frac{1}{8} - \frac{1}{8} = \frac{3}{4} - \frac{1}{8} - \frac{1}$$

$$^{2}/_{3} - ^{2}/_{5} =$$

$$^{3}/_{4}$$
 -  $^{1}/_{8}$  = \_\_\_\_\_

$$\frac{5}{6} - \frac{1}{3} =$$

$$\frac{5}{6} - \frac{1}{3} = \frac{5}{9} - \frac{2}{3} = \frac{5}{9}$$

Wednesday

Simplify: (You can find the greatest common factor and then divide by that number)

$$^{3}/_{15} =$$

Thursday



Go to www.multiplication.com and play some games to practice your multiplication facts.

Parent Signature: \_\_\_\_\_



Multiply: (No calculators. Please show work)

Week 9

		WEEK	
	Add: \$45.35 + 6.91	\$125.00 + 45.38	\$58.32 + 5.94
Monday	\$23.80 + 57.32	\$245.25 + 147.34	\$381.42 + 91.56
	\$35.27 + \$28.41 =	\$136.79	+ \$28.11 =
	<u>Subtract:</u>		1
	\$56.75 - <u>8.25</u>	\$38.24 - 9.36	\$60.00 - 53.99
Tuesday	\$135.67 - 26.54	\$339.00 - 156.05	\$520.56 - 215.54
	\$46.82 - \$25.74 =	\$100.85 -	\$50.74 =

Wednesday		· ·	multiplication facts ay a game with dice	
1.1	Multiply: (show 28 × 4	your work) 42 <u>x 9</u>	37 × 58	65 <u>x 91</u>
Thursday	140 <u>X 8</u>	231 <u>x 5</u>	558 <u>× 24</u>	125 <u>× 73</u>
	Divide: (you may	want to write the prob	lem with the division "b	oox" - show your work)
	246 ÷ 5	347 ÷ 3	584 ÷ 2	836 ÷ 5
Friday	946 ÷ 12	890 ÷ 10	783 ÷ 31	584 ÷ 11

.

	If the 5 <sup>th</sup> day of the month is on a Monday, on what day is the 26 <sup>th</sup> ?
Monday	Solve this problem: $5 \times 8 \times 3 \times 2 \times 0 \times 6 \times 4 =$
ау	Sally has \$20.00. She spent \$12.00 on a webkinz. She also spent \$1.55 on some lip gloss. How much money does she have left?
Tue	The number has 3 digits. The number is even. The tens digit is half the hundreds digit. The sum of the digits is 14. What is the number?
Tuesday	Bobby bought paper and two pens for \$8.45 at the school store. He received \$1.55 change. How much money did he give the clerk?
	Beth's age is 3 times Sue's age. Jill is twice as old as Sue. The sum of their ages is 30.  How old is each girl? Beth = Sue = Jill =
Wednesday	You earn \$1.00 for helping with something around the house. Using exactly six coins, how could you be paid \$1.00
day	Billy earned \$10.50 each week for helping at home. How much had he earned at the end of 8 weeks?
41	Kitty mailed out 15 party invitations, and the stamps cost 41¢ each. How much did it cost to mail all the invitations?
Thursday	If Kitty paid for the stamps with a ten-dollar bill, how much change should she receive?
	This is the last day of your summer math packet!
Friday	We know you have worked hard!  Have a great year in 5 <sup>th</sup> grade! We will miss you in 4 <sup>th</sup> grade math!  We hope you have had a great summer so far!  Today we would like you to check over your packet so you haven't missed anything!

2 minutes

Name\_ Date\_



Multiplication Facts: × 1 - 12 Score:

A	12	3	1	9	5	11	9	9	11	10
	<u>× 1</u>	<u>x 9</u>	<u>× 9</u>	<u>× 8</u>	<u>x 9</u>	<u>× 1</u>	<u>x 6</u>	<u>x 2</u>	<u>× 7</u>	<u>× 6</u>
В	10	2	4	12	10	9	11	8	10	9
	<u>× 0</u>	<u>x 1</u>	<u>× 0</u>	<u>x 5</u>	<u>× 8</u>	<u>x 7</u>	× 11	<u>× 8</u>	<u>x 9</u>	<u>x 5</u>
С	3	7	2	11	2	8	12	5	4	3
	<u>x 9</u>	<u>× 10</u>	<u>x 6</u>	<u>× 0</u>	<u>x 2</u>	<u>x 0</u>	<u>x 6</u>	<u>x 7</u>	<u>x 8</u>	<u>x 7</u>
D	2	6	12	9	12	2	5	9	3	5
	<u>x 8</u>	<u>x 4</u>	<u>x 3</u>	<u>x 2</u>	<u>x 4</u>	<u>x 2</u>	<u>x 11</u>	<u>x 7</u>	<u>X 0</u>	<u>x 5</u>
E	12	11	1	4	1	11	2	3	11	3
	<u>x 2</u>	<u>× 2</u>	<u>× 1</u>	<u>× 7</u>	<u>x 3</u>	<u>× 8</u>	<u>x 4</u>	<u>x 4</u>	<u>× 6</u>	<u>× 7</u>
F	3	11	4	8	4	1	10	7	4	2
	<u>x 3</u>	× 10	<u>x 6</u>	<u>x 5</u>	<u>x 4</u>	<u>× 8</u>	<u>× 12</u>	<u>x 8</u>	<u>x 5</u>	<u>x 5</u>
G	9	12	10	7	1	1	6	2	10	7
	<u>x 4</u>	<u>× 11</u>	<u>× 4</u>	<u>x 5</u>	<u>x 5</u>	<u>× 7</u>	<u>x 3</u>	<u>× 7</u>	× 10	<u>× 7</u>
Н	12	10	8	6	0	8	0	8	3	6
	<u>× 7</u>	<u>x 1</u>	<u>× 6</u>	<u>x 3</u>	<u>× 7</u>	<u>x 4</u>	<u>x 5</u>	<u>x 3</u>	<u>x 2</u>	<u>x 7</u>
Ι	5	5	10	6	2	9	11	10	11	1
	<u>× 6</u>	<u>x 3</u>	<u>× 2</u>	<u>× 1</u>	<u>× 6</u>	<u>× 9</u>	<u>X 3</u>	<u>× 5</u>	<u>× 4</u>	<u>x 4</u>
J	12	12	12	7	10	2	0	6	1	6
	<u>x 12</u>	<u>x 9</u>	<u>x 0</u>	<u>× 4</u>	<u>X 3</u>	× 10	<u>x 9</u>	<u>x 4</u>	<u>× 0</u>	<u>× 6</u>

	80	7	minutes
		6	1000
-	5 / 2		

Name \_\_\_\_ Date \_\_\_

Multiplication Facts:  $\times 1$  - 12 Score:

A	12	3	1	9	5	11	9	9	11	10
	<u>x 1</u>	<u>x 9</u>	<u>× 9</u>	<u>x 8</u>	<u>x 9</u>	<u>× 1</u>	<u>x 6</u>	<u>x 2</u>	× 7	<u>x 6</u>
В	10	2	4	12	10	9	11	8	10	9
	<u>× 0</u>	<u>× 1</u>	× 0	<u>x 5</u>	<u>× 8</u>	<u>x 7</u>	× 11	<u>x 8</u>	<u>x 9</u>	<u>x 5</u>
С	3	7	2	11	2	8	12	5	4	3
	<u>x 9</u>	× 10	<u>x 6</u>	<u>× 0</u>	<u>x 2</u>	<u>× 0</u>	<u>x 6</u>	<u>x 7</u>	<u>x 8</u>	<u>× 7</u>
D	2	6	12	9	12	2	5	9	3	5
	<u>x 8</u>	<u>x 4</u>	<u>x 3</u>	<u>x 2</u>	<u>x 4</u>	<u>x 2</u>	<u>x 11</u>	<u>x 7</u>	<u>X 0</u>	<u>x 5</u>
E	12	11	1	4	1	11	2	3	11	3
	<u>x 2</u>	<u>x 2</u>	<u>× 1</u>	<u>x 7</u>	<u>x 3</u>	× 8	<u>x 4</u>	<u>x 4</u>	<u>x 6</u>	<u>× 7</u>
F	3	11	4	8	4	1	10	7	4	2
	<u>x 3</u>	× 10	<u>x 6</u>	<u>x 5</u>	<u>x 4</u>	<u>× 8</u>	<u>× 12</u>	<u>x 8</u>	<u>x 5</u>	<u>x 5</u>
G	9	12	10	7	1	1	6	2	10	7
	<u>x 4</u>	<u>x 11</u>	<u>× 4</u>	<u>x 5</u>	<u>× 5</u>	<u>× 7</u>	<u>x 3</u>	<u>x 7</u>	× 10	<u>× 7</u>
Н	12	10	8	6	0	8	0	8	3	6
	<u>× 7</u>	<u>× 1</u>	<u>x 6</u>	<u>x 3</u>	<u>x 7</u>	<u>x 4</u>	<u>x 5</u>	<u>x 3</u>	<u>x 2</u>	<u>x 7</u>
I	5	5	10	6	2	9	11	10	11	1
	<u>x 6</u>	<u>x 3</u>	<u>x 2</u>	<u>× 1</u>	<u>x 6</u>	<u>x 9</u>	<u>X 3</u>	<u>x 5</u>	<u>× 4</u>	<u>× 4</u>
J	12	12	12	7	10	2	0	6	1	6
	<u>× 12</u>	<u>x 9</u>	<u>× 0</u>	<u>× 4</u>	<u>X 3</u>	<u>× 10</u>	<u>x 9</u>	<u>x 4</u>	<u>× 0</u>	<u>x 6</u>

Name	
Date	



## 2 minutes

Multiplication Facts: ×1 - 12 Score:

Α	12	3	1	9	5	11	9	9	11	10
	<u>× 1</u>	<u>x 9</u>	<u>x 9</u>	<u>x 8</u>	<u>x 9</u>	<u>× 1</u>	<u>x 6</u>	<u>x 2</u>	<u>× 7</u>	<u>× 6</u>
В	10	2	4	12	10	9	11	8	10	9
	<u>× 0</u>	<u>x 1</u>	<u>× 0</u>	<u>x 5</u>	<u>× 8</u>	<u>x 7</u>	× 11	<u>× 8</u>	<u>x 9</u>	<u>x 5</u>
С	3	7	2	11	2	8	12	5	4	3
	<u>× 9</u>	<u>× 10</u>	<u>x 6</u>	<u>× 0</u>	<u>x 2</u>	<u>× 0</u>	<u>× 6</u>	<u>× 7</u>	<u>× 8</u>	<u>× 7</u>
D	2	6	12	9	12	2	5	9	3	5
	<u>x 8</u>	<u>x 4</u>	<u>× 3</u>	<u>x 2</u>	<u>x 4</u>	<u>x 2</u>	<u>x 11</u>	<u>x 7</u>	<u>X 0</u>	<u>x 5</u>
E	12	11	1	4	1	11	2	3	11	3
	<u>x 2</u>	<u>x 2</u>	<u>× 1</u>	<u>× 7</u>	<u>x 3</u>	× 8	<u>x 4</u>	<u>x 4</u>	<u>× 6</u>	<u>x 7</u>
F	3	11	4	8	4	1	10	7	4	2
	<u>x 3</u>	× 10	<u>× 6</u>	<u>x 5</u>	<u>x 4</u>	<u>× 8</u>	<u>× 12</u>	<u>× 8</u>	<u>x 5</u>	<u>x 5</u>
G	9	12	10	7	1	1	6	2	10	7
	<u>x 4</u>	<u>x 11</u>	<u>× 4</u>	<u>× 5</u>	<u>× 5</u>	× 7	<u>x 3</u>	<u>×7</u>	× 10	<u>× 7</u>
Н	12	10	8	6	0	8	0	8	3	6
	<u>× 7</u>	<u>× 1</u>	<u>× 6</u>	<u>x 3</u>	<u>× 7</u>	<u>× 4</u>	<u>x 5</u>	<u>× 3</u>	<u>x 2</u>	<u>× 7</u>
I	5	5	10	6	2	9	11	10	11	1
	<u>× 6</u>	<u>x 3</u>	<u>x 2</u>	<u>× 1</u>	<u>x 6</u>	<u>x 9</u>	<u>X 3</u>	<u>x 5</u>	<u>× 4</u>	<u>× 4</u>
J	12	12	12	7	10	2	0	6	1	6
	<u>x 12</u>	<u>x 9</u>	<u>x 0</u>	<u>x 4</u>	<u>X 3</u>	<u>× 10</u>	<u>x 9</u>	<u>x 4</u>	<u>× 0</u>	<u>x 6</u>

Name	
Extra Sheet	

2 minutes

Multiplication Facts: ×1 - 12 Score:

	_									
A	12	3	1	9	5	11	9	9	11	10
	<u>× 1</u>	<u>x 9</u>	<u>x 9</u>	<u>x 8</u>	<u>x 9</u>	<u>× 1</u>	<u>x 6</u>	<u>x 2</u>	<u>× 7</u>	<u>× 6</u>
В	10	2	4	12	10	9	11	8	10	9
	<u>× 0</u>	<u>x 1</u>	<u>× 0</u>	<u>x 5</u>	<u>× 8</u>	<u>x 7</u>	× 11	<u>x 8</u>	<u>x 9</u>	<u>x 5</u>
С	3	7	2	11	2	8	12	5	4	3
	<u>x 9</u>	× 10	<u>x 6</u>	× 0	<u>x 2</u>	<u>× 0</u>	<u>× 6</u>	<u>× 7</u>	<u>× 8</u>	<u>× 7</u>
D	2	6	12	9	12	2	5	9	3	5
	<u>x 8</u>	<u>x 4</u>	<u>x 3</u>	<u>x 2</u>	<u>x 4</u>	<u>x 2</u>	<u>x 11</u>	<u>× 7</u>	<u>X 0</u>	<u>x 5</u>
E	12	11	1	4	1	11	2	3	11	3
	<u>x 2</u>	<u>× 2</u>	<u>× 1</u>	<u>× 7</u>	<u>× 3</u>	<u>× 8</u>	<u>x 4</u>	<u>x 4</u>	<u>× 6</u>	<u>× 7</u>
F	3	11	4	8	4	1	10	7	4	2
	<u>x 3</u>	× 10	<u>× 6</u>	<u>× 5</u>	<u>× 4</u>	× 8	× 12	×8	<u>× 5</u>	<u>× 5</u>
G	9	12	10	7	1	1	6	2	10	7
	<u>x 4</u>	<u>× 11</u>	<u>× 4</u>	<u>× 5</u>	<u>× 5</u>	×7	<u>× 3</u>	<u>× 7</u>	× 10	<u>× 7</u>
Н	12	10	8	6	0	8	0	8	3	6
	<u>x 7</u>	<u>× 1</u>	<u>× 6</u>	<u>x 3</u>	<u>× 7</u>	<u>× 4</u>	<u>x 5</u>	<u>× 3</u>	<u>x 2</u>	<u>× 7</u>
I	5	5	10	6	2	9	11	10	11	1
	<u>x 6</u>	<u>x 3</u>	<u>× 2</u>	×1	<u>× 6</u>	<u>× 9</u>	<u>X 3</u>	<u>× 5</u>	<u>× 4</u>	<u>× 4</u>
J	12	12	12	7	10	2	0	.6	1	6
	<u>× 12</u>	<u>x 9</u>	<u>× 0</u>	<u>× 4</u>	<u>X 3</u>	× 10	<u>x 9</u>	<u>x 4</u>	× 0	<u>× 6</u>

Name	
Extra sheet	



tra sr	ieet			(			Score			
Α	12 × 1	3 x 9	1 x 9	9 x 8	5 <u>x 9</u>	11 × 1	9 × 6	9 x 2	11 × 7	

A	12	3	1	9	5	11	9	9	11	10
	<u>× 1</u>	<u>x 9</u>	<u>x 9</u>	<u>x 8</u>	<u>x 9</u>	<u>× 1</u>	<u>x 6</u>	<u>x 2</u>	<u>× 7</u>	<u>× 6</u>
В	10 _	2	4	12	10	9	11	8	10	9
	<u>× 0</u>	<u>×1</u>	<u>× 0</u>	<u>x 5</u>	<u>× 8</u>	<u>× 7</u>	× 11	<u>× 8</u>	<u>× 9</u>	<u>x 5</u>
С	3	7	2	11	2	8	12	5	4	3
	<u>x 9</u>	<u>× 10</u>	<u>x 6</u>	<u>× 0</u>	<u>x 2</u>	<u>× 0</u>	<u>x 6</u>	<u>× 7</u>	<u>× 8</u>	<u>× 7</u>
D	2	6	12	9	12	2	5	9	3	5
	<u>x 8</u>	<u>x 4</u>	<u>x 3</u>	<u>x 2</u>	<u>x 4</u>	<u>x 2</u>	<u>x 11</u>	<u>x 7</u>	<u>X 0</u>	<u>x 5</u>
E	12	11	1	4	1	11	2	3	11	3
	<u>x 2</u>	<u>x 2</u>	<u>× 1</u>	<u>× 7</u>	<u>x 3</u>	<u>× 8</u>	<u>x 4</u>	<u>x 4</u>	<u>× 6</u>	<u>× 7</u>
F	3	11	4	8	4	1	10	7	4	2
	<u>x 3</u>	× 10	<u>x 6</u>	<u>x 5</u>	<u>x 4</u>	<u>× 8</u>	<u>× 12</u>	<u>× 8</u>	<u>× 5</u>	<u>× 5</u>
G	9	12	10	7	1	1	6	2	10	7
	<u>x 4</u>	<u>× 11</u>	<u>x 4</u>	<u>× 5</u>	<u>x 5</u>	× 7	<u>x 3</u>	<u>x 7</u>	<u>× 10</u>	<u>× 7</u>
Н	12	10	8	6	0	8	0	8	3	6
	<u>× 7</u>	<u>× 1</u>	<u>x 6</u>	<u>x 3</u>	<u>x 7</u>	<u>x 4</u>	<u>x 5</u>	<u>x 3</u>	<u>x 2</u>	<u>× 7</u>
I	5	5	10	6	2	9	11	10	11	1
	<u>x 6</u>	<u>x 3</u>	<u>x 2</u>	<u>× 1</u>	<u>x 6</u>	<u>x 9</u>	<u>X 3</u>	<u>× 5</u>	<u>× 4</u>	×4
J	12	12	12	7	10	2	0	6	1	6
	<u>× 12</u>	<u>× 9</u>	<u>× 0</u>	<u>× 4</u>	<u>X 3</u>	× 10	<u>× 9</u>	<u>x 4</u>	×0	<u>x 6</u>