

Skills Practice

Write how many ones. Then write how many tens.

1. $15 = \underline{1} \text{ ten } \underline{5} \text{ ones}$
 $\underline{10} + \underline{5} = \underline{15}$

tens	ones
1	5

2. $43 = \underline{\quad} \text{ tens } \underline{\quad} \text{ ones}$
 $\underline{\quad} + \underline{\quad} = \underline{\quad}$

tens	ones

3. $66 = \underline{\quad} \text{ tens } \underline{\quad} \text{ ones}$
 $\underline{\quad} + \underline{\quad} = \underline{\quad}$

tens	ones

Draw a picture to solve.

4. There are 10  in a box.
 Deb buys 3 boxes.
 How many  will she have?
 _____ pencils

Draw your pictures here.

5. Juan buys 2 boxes of .
 Each box has 10 .
 Juan buys 4 more .
 How many  will Juan
 have in all?
 _____ 

Name _____

Skills Practice*Add Three Two-Digit Numbers*

Look for two numbers in the ones column that make a ten or a double. Circle them. Add.

$$\begin{array}{r}
 1. \quad \overset{\cdot}{\cdot} \\
 \quad 23 \\
 \quad 14 \\
 + 27 \\
 \hline
 \quad 64
 \end{array}$$

$$\begin{array}{r}
 41 \\
 32 \\
 + 12 \\
 \hline
 \end{array}$$

$$\begin{array}{r}
 35 \\
 18 \\
 + 25 \\
 \hline
 \end{array}$$

$$\begin{array}{r}
 13 \\
 24 \\
 + 4 \\
 \hline
 \end{array}$$

$$\begin{array}{r}
 26 \\
 37 \\
 + 14 \\
 \hline
 \end{array}$$

$$\begin{array}{r}
 2. \quad 8 \\
 \quad 20 \\
 + 12 \\
 \hline
 \end{array}$$

$$\begin{array}{r}
 36 \\
 28 \\
 + 32 \\
 \hline
 \end{array}$$

$$\begin{array}{r}
 55 \\
 13 \\
 + 14 \\
 \hline
 \end{array}$$

$$\begin{array}{r}
 11 \\
 63 \\
 + 24 \\
 \hline
 \end{array}$$

$$\begin{array}{r}
 35 \\
 16 \\
 + 34 \\
 \hline
 \end{array}$$

$$\begin{array}{r}
 3. \quad 14 \\
 \quad 13 \\
 + 14 \\
 \hline
 \end{array}$$

$$\begin{array}{r}
 52 \\
 20 \\
 + 11 \\
 \hline
 \end{array}$$

$$\begin{array}{r}
 44 \\
 16 \\
 + 22 \\
 \hline
 \end{array}$$

$$\begin{array}{r}
 19 \\
 68 \\
 + 12 \\
 \hline
 \end{array}$$

$$\begin{array}{r}
 24 \\
 3 \\
 + 25 \\
 \hline
 \end{array}$$

$$\begin{array}{r}
 4. \quad 21 \\
 \quad 18 \\
 + 21 \\
 \hline
 \end{array}$$

$$\begin{array}{r}
 37 \\
 12 \\
 + 27 \\
 \hline
 \end{array}$$

$$\begin{array}{r}
 14 \\
 45 \\
 + 3 \\
 \hline
 \end{array}$$

$$\begin{array}{r}
 62 \\
 11 \\
 + 23 \\
 \hline
 \end{array}$$

$$\begin{array}{r}
 43 \\
 15 \\
 + 22 \\
 \hline
 \end{array}$$

Solve.

5. There are 34 children in first grade. There are 27 in second grade. There are 31 in third grade. How many children are there in all?

_____ children

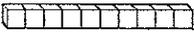
6. 13 students play the bells. 16 students play the drums. 24 students play the recorder. How many total students play instruments?

_____ students

6-2

Name _____

Skills Practice*Count Back Tens and Ones*

Count back to subtract. Write the difference. Use  to help.

1.	$\begin{array}{r} 28 \\ - 5 \\ \hline \end{array}$	$\begin{array}{r} 64 \\ - 30 \\ \hline \end{array}$	$\begin{array}{r} 36 \\ - 4 \\ \hline \end{array}$	$\begin{array}{r} 52 \\ - 10 \\ \hline \end{array}$	$\begin{array}{r} 45 \\ - 2 \\ \hline \end{array}$
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2.	$\begin{array}{r} 61 \\ - 40 \\ \hline \end{array}$	$\begin{array}{r} 68 \\ - 2 \\ \hline \end{array}$	$\begin{array}{r} 75 \\ - 50 \\ \hline \end{array}$	$\begin{array}{r} 89 \\ - 20 \\ \hline \end{array}$	$\begin{array}{r} 37 \\ - 3 \\ \hline \end{array}$
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3.	$\begin{array}{r} 54 \\ - 1 \\ \hline \end{array}$	$\begin{array}{r} 65 \\ - 40 \\ \hline \end{array}$	$\begin{array}{r} 32 \\ - 10 \\ \hline \end{array}$	$\begin{array}{r} 60 \\ - 3 \\ \hline \end{array}$	$\begin{array}{r} 26 \\ - 10 \\ \hline \end{array}$
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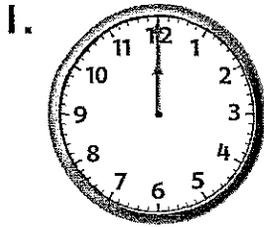
4.	$\begin{array}{r} 70 \\ - 30 \\ \hline \end{array}$	$\begin{array}{r} 45 \\ - 20 \\ \hline \end{array}$	$\begin{array}{r} 72 \\ - 2 \\ \hline \end{array}$	$\begin{array}{r} 55 \\ - 4 \\ \hline \end{array}$	$\begin{array}{r} 82 \\ - 60 \\ \hline \end{array}$
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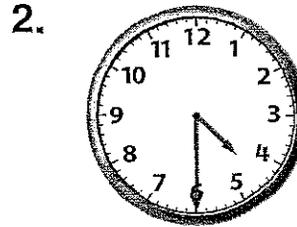
Solve.

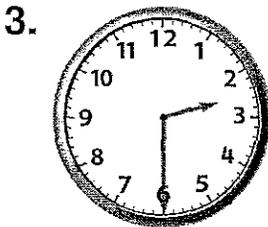
- Lauren has five dimes in her pocket. She spends two of them. How much money does she have left? _____ cents
- Alex has six dimes and seven pennies. He spends four pennies. How much money does he have left? _____ cents
- What is 3 tens from 9 tens? _____ - _____ = _____
- What is 4 tens from 5 tens? _____ - _____ = _____

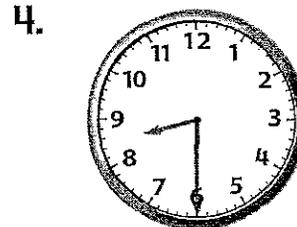
Skills Practice*Time to the Hour and Half Hour*

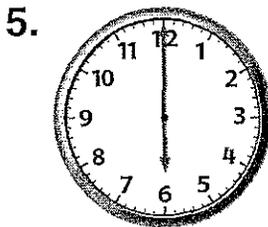
Use the clock to tell time to the half hour and hour. Write the time.

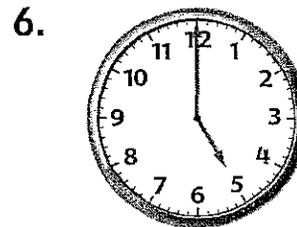












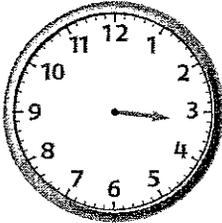
7. At 6:30, where is the minute hand pointing? Where is the hour hand pointing? Explain.

8-6

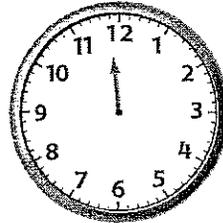
Name _____

Skills Practice*Time to Five-Minute Intervals***Draw the minute hand to show the time.**

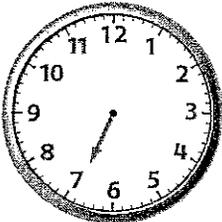
1. 3:15



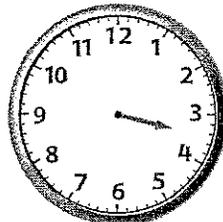
2. 11:50



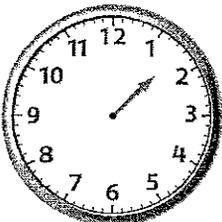
3. 6:55



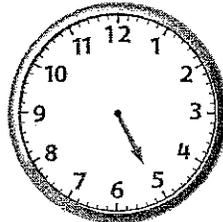
4. 3:20



4. 1:25



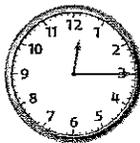
6. 5:10

**Write the time. Then write something you might be doing at that time of the day.**

7.



8.



9.



Name _____

Skills Practice*Problem-Solving Strategy: Draw a Picture***Draw a picture to solve.****Show your work here.**

1. There are 5 moving vans.
Each van can hold 4 crates.
How many crates can the
vans hold, altogether?
_____ crates

2. Leona has 6 boxes. If she
puts 4 plates in each box,
how many plates boxes will
Leona pack?
_____ plates

3. Ivan gives 3 balloons to
each of his 4 cousins. How
many total balloons does
Ivan give?
_____ balloons

4. Ms. Kim gives 3 paint pots to
each of her 5 students. How
many paint pots does she
give in all?
_____ paint pots

Name _____

Skills Practice*Repeated Addition***Add. Then multiply.**

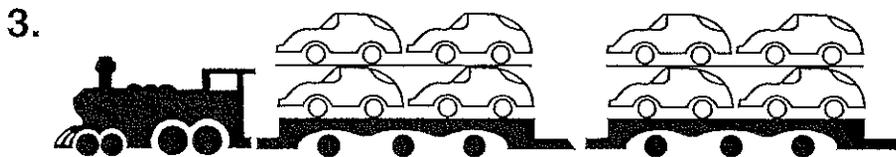
$$\underline{2} + \underline{2} + \underline{\quad} + \underline{\quad} + \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} \times \underline{\quad} = \underline{\quad}$$



$$\underline{\quad} + \underline{\quad} + \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} \times \underline{\quad} = \underline{\quad}$$



$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} \times \underline{\quad} = \underline{\quad}$$

Solve.

4. Marco has 4 fish tanks. Each tank has 2 fish. Use repeated addition to show how many fish Marco has.

$$\underline{\quad} + \underline{\quad} + \underline{\quad} + \underline{\quad} = \underline{\quad} \text{ fish in all}$$

5. Marco wants to find a faster way to show how many fish he has. Write a multiplication sentence to show him.

$$\underline{\quad} \times \underline{\quad} = \underline{\quad} \text{ fish in all}$$

Name _____

Skills Practice*Add Hundreds***Add.**

1. 4 hundreds + 2 hundreds = _____ hundreds

$400 + 200 = \underline{\hspace{2cm}}$

2. 3 hundreds + 3 hundreds = _____ hundreds

$300 + 300 = \underline{\hspace{2cm}}$

3. 5 hundreds + 4 hundreds = _____ hundreds

$500 + 400 = \underline{\hspace{2cm}}$

4.	200 <u>+ 100</u>	500 <u>+ 200</u>	400 <u>+ 300</u>	700 <u>+ 100</u>	400 <u>+ 200</u>
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Solve.

5. Kal has 400 pennies. His sister also has 400 pennies. How many pennies do they have in all?

_____ hundreds + _____ hundreds = _____ hundreds

$400 + 400 = \underline{\hspace{2cm}}$ pennies

6. Joy has 300 stickers. Juan has 500 stickers. How many total stickers are there? Write a number sentence to solve.

_____ hundreds + _____ hundreds = _____ hundreds

_____ + _____ = _____ stickers

Skills Practice*Regroup Ones***Use models and WorkMat 7. Add.**

1.

	hundreds	tens	ones
	<input type="text"/>	1	
	1	4	6
+	1	3	9
	2	8	5

2.

	hundreds	tens	ones
	<input type="text"/>	<input type="text"/>	
	2	4	5
+	1	2	8

3.

	hundreds	tens	ones
	<input type="text"/>	<input type="text"/>	
	3	4	3
+	2	4	9

4. $271 + 309 = \underline{\hspace{2cm}}$

5. $325 + 106 = \underline{\hspace{2cm}}$

6. $183 + 408 = \underline{\hspace{2cm}}$

7. $262 + 119 = \underline{\hspace{2cm}}$

8. $364 + 317 = \underline{\hspace{2cm}}$

9. $176 + 418 = \underline{\hspace{2cm}}$

10. $237 + 155 = \underline{\hspace{2cm}}$

11. $162 + 318 = \underline{\hspace{2cm}}$

12. $308 + 304 = \underline{\hspace{2cm}}$

13. $219 + 143 = \underline{\hspace{2cm}}$

Solve.

14. Ira has 315 dominoes. Li has 158 dominoes. How many dominoes in all?

_____ dominoes

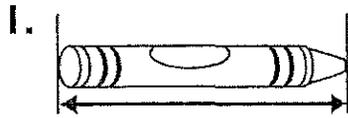
15. Jose has 224 marbles. Bess has 357 marbles. How many total marbles?

_____ marbles

Skills Practice*Measure Centimeters Using Models*

Use a centimeter ruler to measure.

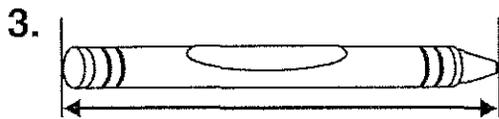
Line up the zero end of the ruler with one end of the crayon. Read the number at the other end of the crayon.



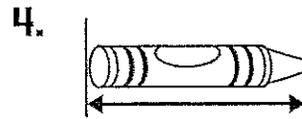
about _____ centimeters



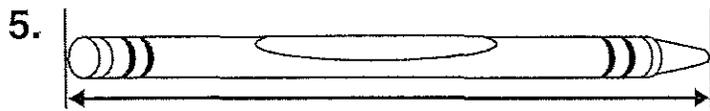
about _____ centimeters



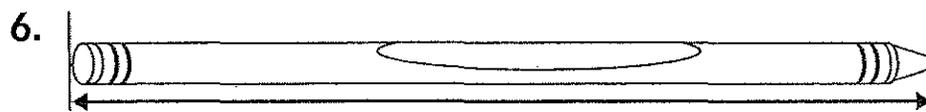
about _____ centimeters



about _____ centimeters



about _____ centimeters



about _____ centimeters

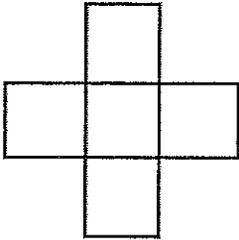
Solve.

7. A book is 13 centimeters long. A crayon is 7 centimeters long.
How much longer is the book?
The book is _____ centimeters longer.

Skills Practice*Understanding Area*

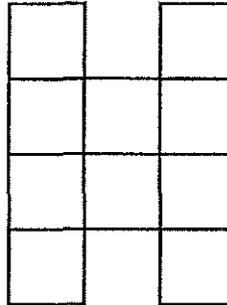
Count  to find the area.

1.



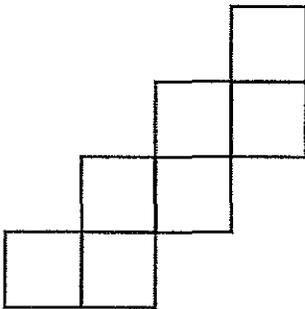
_____ square units

2.



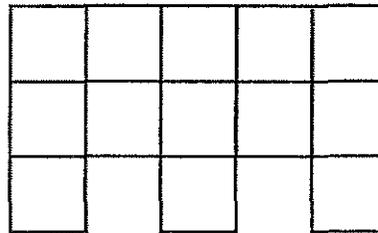
_____ square units

3.



_____ square units

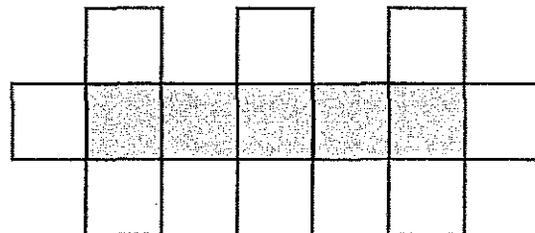
4.



_____ square units

5. Rob used white and gray pattern blocks to make this shape. What is the area of the gray part?

_____ square units



Name _____

Skills Practice*Order Numbers***Order the numbers from *greatest to least*.**

1. 354, 674, 359 _____, _____, _____

2. 592, 952, 951 _____, _____, _____

3. 808, 873, 782 _____, _____, _____

Order the numbers from *least to greatest*.

4. 423, 444, 324 _____, _____, _____

5. 192, 157, 132 _____, _____, _____

6. 745, 867, 748 _____, _____, _____

7. 168, 186, 166 _____, _____, _____

Solve.

8. Sen's 4 friends live on the same street. She writes down their house numbers.

234 1423 324 403

How can Sen write the house numbers from *greatest to least*?

_____, _____, _____, _____

9. Now Sen wants to write the house numbers from *least to greatest*. What should the second house number be? _____

Name _____

Skills Practice*Number Patterns***Write the missing numbers. Then write the pattern.**

1. 715, 725, 735, 745, 755

Each number is _____.

2. 491, _____, 691, _____, 891

Each number is _____.

3. _____, 839, _____, 837, 836

Each number is _____.

4. _____, 595, 495, 395, _____

Each number is _____.

5. 599, 589, 579, _____, _____

Each number is _____.

Use the pattern to solve.

6. The numbers have fallen off of two houses on Ivy Street. Write the missing house numbers.

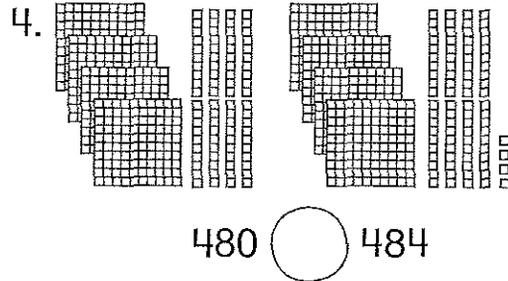
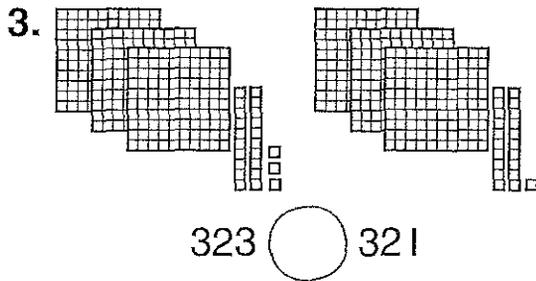
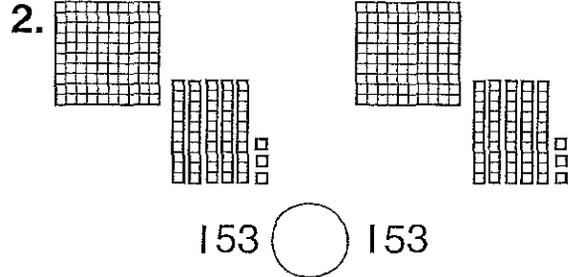
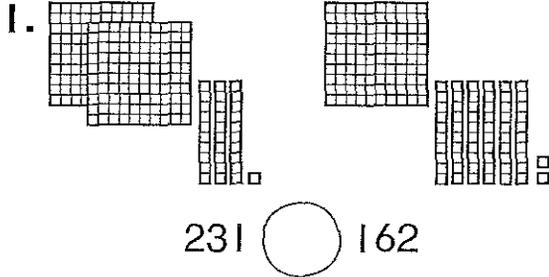
345, 355, _____, 375, _____, 395.

7. Five students are lined up for a race. Each student is wearing a number. Which students are missing?

708, 608, 508, _____, 308, _____

Skills Practice

Compare Numbers

Compare. Write $>$, $<$, $=$.

5. 278 287

679 677

908 908

Write *greater than*, *less than*, or *equal to*. Solve.

6. Ms. Smith has 541 books. Mr. Costa has 529 books.

541 is _____ 529.

Who has the greater number of books? _____

7. The third grade sold 239 raffle tickets. The second grade sold 401 raffle tickets.

239 is _____ 401.

Which grade sold less raffle tickets? _____

10-5

Name _____

Skills Practice*Read and Write Numbers to 1,000***Read the number. Write it in 2 different ways.**

1. $300 + 70 + 2$

hundreds	tens	ones

2. eight hundred forty-one

_____ + _____ + _____ = _____

hundreds	tens	ones

Circle the correct number word.

3. 975

nine hundred fifty-seven

nine hundred seventy-five

4. 193

one hundred ninety-three

one hundred ninety

Solve.

5. There are 429 students at Linden School. Cora wants to write the number in words for a newsletter. What should she write?

_____ students

6. Marco lives at nine hundred thirty-one Maple Street. Use expanded form to show Marco's address.

_____ + _____ + _____ = _____ Maple Street

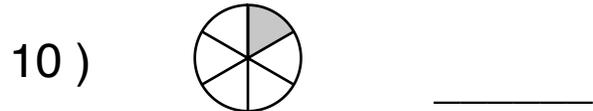
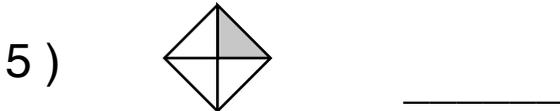
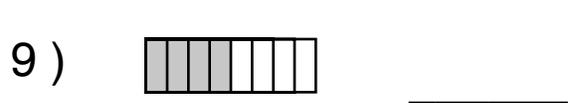
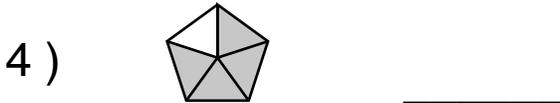
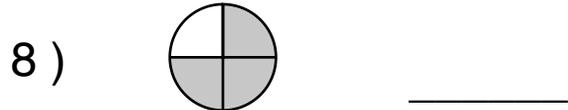
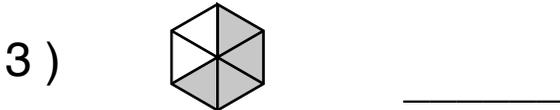
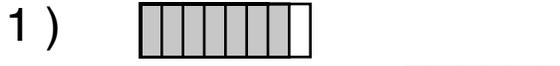
Name : _____

Score : _____

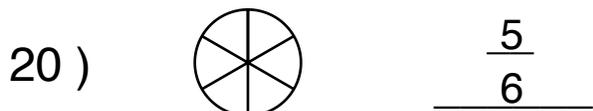
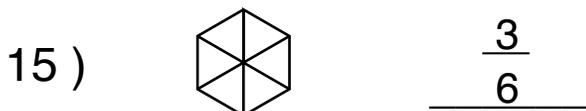
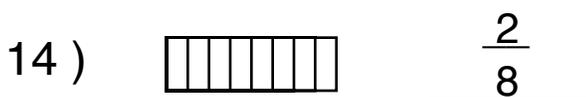
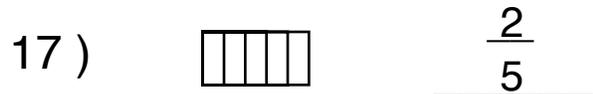
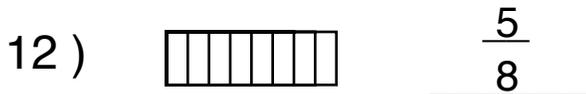
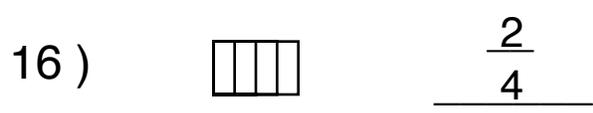
Teacher : _____

Date : _____

What is the Fraction of the Shaded Area ?



Shade the Figure with the Indicated Fraction.



Counting Coins

Write the total amount of each set of coins.

(1)



(2)



(3)



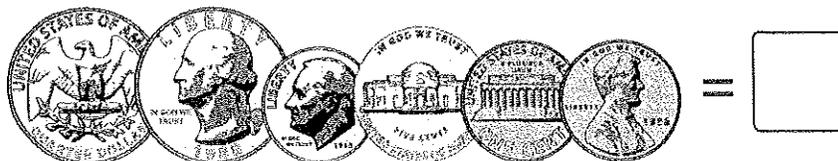
(4)



(5)



(6)



(7)



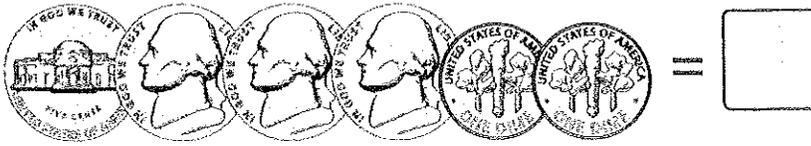
Counting Coins

Write the total amount of each set of coins.

(1)



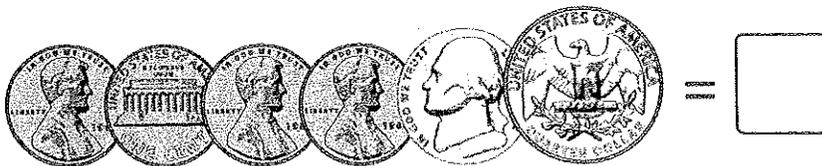
(2)



(3)



(4)



(5)



(6)



(7)



Counting Coins

Write the total amount of each set of coins.

