



PROVIDENCE CLASSICAL SCHOOL

STUDENT RECOMMENDATION FORM FOR KINDERGARTEN – 2ND GRADE

NAME OF APPLICANT _____

SCHOOL YEAR _____ (upcoming)

BIRTH DATE _____

Because PCS is classical and Christ-centered, we try to evaluate each student's character and ability in that light in order to help assure their success. Two recommendations must be submitted. Please give a copy of this form to any non-family member adult who has close personal knowledge of your child's character, ability, and behavior in a group setting. The following is a list of possible options: principal, headmaster, counselor, classroom teacher, coach, Sunday school teacher, music teacher, or choir director. (Students applying for Kindergarten must be five years of age by August 31st of the entering school year, unless certain criteria are met.)

This information is treated confidentially. By signing this form, I understand that I waive my rights to read this form or see the comments in the recommendation. **Parent's Signature:** _____

Mark all that most consistently describe this child:

☐ Enjoys large motor activities	☐ Patient
☐ Enjoys small motor activities	☐ Defiant
☐ Positive member of the classroom	☐ Positive interaction with peers
☐ Responsive to classroom limits	☐ Positive relationships with adults/teachers
☐ Responsive to teacher directions	☐ Aware of others' needs
☐ Easily adapts to change or transition	☐ Easily frustrated
☐ Cheerful	☐ Physically hurtful when frustrated
☐ Resilient	☐ Enthusiastic about learning
☐ Short tempered	☐ Can't sit still
☐ Confident	☐ Hits or bites
☐ Observer	☐ Slow to warm-up
☐ Respects materials	☐ Developmentally appropriate attention span

Social/Emotional Development

	Always	Often	Sometimes	Never
Works and play cooperatively				
Enters group activities appropriately				
Cries when frustrated				
Chooses to be alone				
Tends to lead				
Tends to follow				
Uses words to resolve conflict				
Able to be redirected by teacher				
Accepts responsibility for behavior				
Able to solve problems without adult help				
Adjusts well to new situations				

Approach to Learning

	Always	Often	Sometimes	Never
Asks for help when necessary				
Tries new activities by choice				
Tries new activities that are teacher-directed				
Needs teacher support to stay on task				
Makes transitions easily				
Follows classroom routines				

Language Development	Always	Often	Sometimes	Never
Understands and follows oral directions				
Able to communicate ideas, feelings, and needs				
Speech is intelligible				

Other	Always	Often	Sometimes	Never
Responsible for personal belongings (coat, lunchbox)				
Toilets independently				
Willing to participate in room clean-up				
Separates easily from parent(s) at drop-off				
Parent(s) set limits with child				
Child responds to limits of parent(s)				
Parent(s) respectful of teacher(s) & school				
Parent(s) responsive to teacher feedback				
Parent(s) contribute to preschool and classroom				
Parent(s) support classroom systems and expectations (i.e. arriving on time, follow through with school requests, pick-up on time)				
Parent(s) agree with your view of the child				

Would you want this child in your class again? ☐ Yes ☐ No

Is there additional information that can be better conveyed in a phone conversation? ☐ Yes ☐ No

I can best be reached during these hours: _____ at this phone number: _____

Additional comments or specific areas of concern: _____

RECOMMENDATION

I recommend this applicant to Providence Classical School in terms of his/her academic performance and personal character:

☐ Enthusiastically ☐ Strongly ☐ Fairly strongly ☐ Without enthusiasm ☐ Not recommended

What was your relationship to the student and what was the time period during which this relationship occurred?_

Signed: _____ Please print name: _____

Phone Number: _____ School/Position: _____

Mail or email to:
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