

Leadership

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Class of 2025

Providence's twelfth graduating class included 5 graduates.

Testing Profile

SAT mean scores – 1200
2023 featured 3 Commended
Students for PSAT/NMSQT

Graduation Requirements

High school credit is granted for Algebra I, Earth Science, and Latin I & 2 completed in Grades 6-8.

CLASSICAL DIPLOMA

Literature/Rhetoric – 4
History – 4
Language – 3
Science – 4
Mathematics – 4
Theology/Philosophy – 3
Fine Arts – 3
Total – 25

Grade Scale

A+ 98-100	A 95-97	A- 92-94
B+ 91-89	B 86-88	B- 83-85
C+ 80-82	C 77-79	C- 74-76
D+71-73	D 68-70	D- 65-67

- GPA calculated using a 4.0 scale.
- An un-weighted cumulative GPA is provided on the final transcript. The highest possible GPA for any Providence student is 4.0 un-weighted.
- Due to small class size, Providence does not rank its students.
- No courses designated Honors or AP but still rigorous; subjects are integrated 9-12; writing emphasized across the curriculum.

Class Size

The average class size is 10 students.

Faculty

Fifty percent of faculty members hold an advanced degree.



PROVIDENCE CLASSICAL SCHOOL

SCHOOL PROFILE 2025 - 2026

HISTORY AND STRUCTURE

Founded in 2001, Providence Classical School is the only JK-12 classical, Christian school in Williamsburg, Virginia. True to the classical model, students are instructed through the stages of the Trivium (Grammar, Dialectic, Rhetoric). Providence serves 181 students with an ethnic diversity of 24%. The mission of Providence Classical School is to provide a classical, Christ-centered education equipping students with a thorough biblical world and life view that captures their affections and enables them to discern, articulate, and live truth.

ACCREDITATIONS/MEMBERSHIPS

Accredited by Association of Classical Christian Schools (ACCS)
Member of Virginia Council for Private Education (VCPE)

ADMISSIONS

Admission to Providence Classical School is based on academic records, academic screening, teacher recommendations, and parent and student interviews.

DISTINCTIVES

Humanities Core – Literature, History, Theology, and Rhetoric are integrated by following a chronological study of history ranging from the Ancients to Modern Day. Students interact with primary sources, participate in Socratic discussion, critical analysis, class presentations, and essays.

Languages – Students learn Latin which helps give them a competent grasp of grammar and vocabulary. Students are also given the opportunity to take modern languages in Rhetoric school. These languages teach students to think critically and respond creatively.

Writing Intensive – Students are required and taught how to take notes and to write summaries, essays, and abstracts. Compositional elements include: exordiums, proofs, refutations, and bibliography pages.

Harkness Discussions – Students discuss a particular issue or topic in a noncompetitive manner. This method is named after the oil magnate and philanthropist Edward Harkness, and it follows the Socratic method. This is not a debate, but a dialogue between members of the class.

Community Service – Students participate in various service projects related to the community at large. Houses also organize service projects throughout the school year. Projects include packing meals for disadvantaged populations, monetary donations to Heritage Humane Society, collecting supplies for Hospice House, etc.

House System – Students in grades 6-12 participate in the House System and are members of one of four houses. Through participation in this, students are equipped for leadership, build relationships that transcend grades and academics, engage in competitive elements, serve the school, and participate in socials and competitions.

Internship – Students in grade 11 spend a week interning in a field of interest.

Class Trips – Students in grades 9-12 are given the opportunity to experience various cultures both nationally and internationally through study in the U.S. and abroad.

Fine Arts Project – Students in 12th grade formulate a year-long project reflecting God's beautiful creation in a self-chosen media. Planning requires wisdom and virtue, evidence of reasoning shown through design, diligence demonstrated through meeting criteria and deadlines.

Senior Thesis – Seniors are required to write a thesis that argues a specific point using a complete persuasive essay format. They draw from their interdisciplinary training and engage with ideas and questions that liberal arts explore (What is the nature of man? What is truth?) They must defend their topic to the public including board members, administrators, and teachers.



PROVIDENCE CLASSICAL SCHOOL

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College Acceptances

Athletics

Basketball Softball
Baseball Volleyball
Cross-Country

Asbury University
Baylor University
Belmont University
Bowen College
Brenau University
Bridgewater College
Brigham Young
Calvin College
Carlton College
Charleston Southern University
Christopher Newport University
Clemson University
College of William and Mary
Drexel University
Duke University
Elon University
Emerson College
Emory and Henry College
Ferrum College
Flagler College
Florida Institute of Technology
Furman University
George Mason University
Gettysburg College
Gilford College
Gordon College
Grove City
Hampden-Sydney College
Hanover College
High Point University
Hillsdale College

James Madison University
Johnson and Wales University, Denver
Kutztown University of Pennsylvania
Lees-McRae College
Liberty University
Longwood University
Mary Baldwin College
Maryland Institute College of Art
Menlow College
Messiah College
Mount St. Mary's College
Nichols College
North Carolina State University
Ohio State University
Ohio Wesleyan University
Olin College of Engineering
Otis College of Art and Design
Patrick Henry College
Purdue University
Radford University
Randolph College
Randolph-Macon
Regent University
Rensselaer Polytechnic Institute
Roanoke College
Rose Hulman University
Salve Regina University, RI
Samford University
Savannah College of Art and Design (SCAD)
Shenandoah University
Stanford University

Sweet Briar College
Texas A&M
The Citadel
U.S. Merchant Marine Academy
Universal Technical Institute
University of Central Florida
University of Florida
University of Kentucky
University of Lynchburg
University of Mary Washington
University of North Carolina at Asheville
University of North Carolina at Chapel Hill
University of Richmond
University of Saint Andrews, England
University of Southern California
University of Tennessee
University of Tennessee Knoxville
University of Texas, Austin
University of Virginia
Ursinus College
Virginia Commonwealth University
Virginia Commonwealth University Arts
Virginia Military Institute
Virginia Peninsula Community College
Virginia Tech
Virginia Wesleyan University
Washington and Jefferson College
Washington and Lee University
West Virginia University
William Carey University

Grade Level Reading Selections

9th: *Mythology* by Edith Hamilton, *The Iliad & Odyssey* by Homer
10th: *The Aeneid* by Virgil, *Beowulf*, *Inferno* by Dante
11th: *The Scarlet Letter* by Hawthorne, *A Tale of Two Cities* by Dickens, *Pride & Prejudice* by Austen
12th: *The Picture of Dorian Gray* by Wilde, *The Great Gatsby* by Fitzgerald, 1984 by Orwell

Rhetoric (9-12) Scope and Sequence

	Literature	History	Math	Science	Language	Theology	Rhetoric	Fine Arts
9	Ancient Literature	Ancient Civilizations	Geometry	Biology	Latin III or Spanish I	Old Testament Survey	Rhetoric I	Drawing & Painting or Theater I
10	Middle Ages Literature	Western Civilization	Algebra II	Intro to Physics	Latin IV or Spanish II	New Testament Survey	Rhetoric II	Architecture & Sculpture or Theater II
11	Early Modern Literature	Early Modern European History	Pre-Calculus	Chemistry	Spanish III or Elective/Dual Enrollment	Christian Worldview	Rhetoric III	Photography & Animation or Theater III
12	Modern Literature	US History & Government	Calculus or Contemporary Math (<i>dual enrollment</i>)	Anatomy	Dual Enrollment Opportunity	Christ and the Culture	Rhetoric IV	Fine Arts Project